

Promises Fulfilled

A Study of Joshua



Table of Contents

| | |
|--|----|
| Lesson 1—Transitioning from Moses to Joshua | 1 |
| Lesson 2—Military Preparation to Take the Land | 3 |
| Lesson 3—Spiritual Preparation to Take the Land..... | 5 |
| Lesson 4—The Conquest: The Central Campaign – Part 1..... | 7 |
| Lesson 5—The Conquest: The Central Campaign – Part 2..... | 9 |
| Lesson 6—The Conquest: The Southern Campaign..... | 11 |
| Lesson 7—The Conquest: The Northern Campaign..... | 13 |
| Lesson 8—Settling the Land – Part 1 | 15 |
| Lesson 9—Settling the Land – Part 2 | 17 |
| Lesson 10—Conditions for Continued Settlement – Part 1 | 19 |
| Lesson 11—Conditions for Continued Settlement – Part 2 | 21 |

Lesson 1—Transitioning from Moses to Joshua

Text for the week: Joshua 1

1. What do we know about Joshua prior to the death of Moses?
2. What are some characteristics we see in Joshua that made him well suited to lead the people into the Promise Land?
3. What promises did God give Joshua? What encouragements? (Josh 1:2-9)
4. How is the land described? (Josh 1:4; Num 13:27-32; 14:7-8; 34:1-15)

April 17

5. What was the situation that led to the special commands to the tribes of Reuben, Gad, and half of Manasseh? (Josh 1:12-15; Num 32)

6. How did the people respond to Joshua's commands? (Josh 1:16-18)

Lesson 2—Military Preparation to Take the Land

Text for the week: Joshua 2:1–5:1

1. What was the mission of the two spies? (Josh 2:1)
2. What kind of person was Rahab? (Josh 2:1-5, 8-13)
3. How do we reconcile the Rahab of Joshua 2 to the Rahab of Hebrews 11:31 and James 2:25?
4. What was the reaction of the Canaanites to the stories of Israel? (Josh 2:9-11)
5. What conditions had to be met for Rahab's salvation? (Josh 2:14, 17-21)

April 24

6. What is the significance of the ark going before the people?

7. Why were the people called to sanctify themselves? (Josh 3:5)

8. Why did God instruct Joshua to construct a memorial? What did it memorialize? (Josh 4:7, 21-24)

9. Compare the responses of the Israelites and the Canaanites to the crossing. (Josh 4:14; 5:1)

Lesson 3—Spiritual Preparation to Take the Land

Text for the week: Joshua 5:2-15

1. What is the significance of circumcision to God? (Gen 17:10-14; Lev 12:3)
2. Why did the men need to be circumcised? (Josh 5:4-7)
3. What does Joshua 5:6 reveal about the promises of God?
4. What is the significance of circumcising the men at Gilgal? (cf. Gen 34:13-26)

May 1

5. What is the purpose of partaking the Passover? (Ex 12:1-20)

6. What happened the next two days after the Passover?
(Josh 5:11-12)

7. Who visited Joshua as he surveyed Jericho? (Josh 5:13-15)

May 8

5. What were to be done with the spoils of Jericho? (Josh 6:19)

6. What warning did Joshua give about rebuilding the city of Jericho? (Josh 6:26)

7. What were some of the promises fulfilled at Jericho?

Lesson 5—The Conquest: The Central Campaign

– Part 2

Text for the week: Joshua 7–8

1. Why did the sin of Achan have such a negative impact upon the people as a whole? (Josh 7:1)
2. What things did Joshua express concern about after the defeat at Ai? (Josh 7:7-9)
3. How did God respond to Joshua crying out? (Josh 7:10-15)
4. What comparisons can we make between the consequences of Achan's sin and the consequences of tolerating sin in the local church? (1 Cor 5:1-8)

May 15

5. What steps led to Achan's sin? What can we learn about the nature of sin from this incident? (Josh 7:20-21)

6. What did Joshua do after the victory at Ai? What is the significance of this event for the people in this moment? (Josh 8:30-35; Deut 27:1-14)

7. What were some of the promises fulfilled in these chapters?

Lesson 6—The Conquest: The Southern Campaign

Text for the week: Joshua 9–10

1. What are some of the things the Canaanites had heard about the Israelites? (Josh 2:9-10; 9:1)

2. What were God's instructions regarding other nations they encountered? (Ex 23:32; 34:12; Deut 7:2; 20:10-16)

3. Why were the people of Israel deceived by the Gibeonites? (Josh 9:2-6, 8-14)

4. What was done after the deception of the Gibeonites was discovered? (Josh 9:16-23)

Lesson 7—The Conquest: The Northern Campaign

Text for the week: Joshua 11–12

1. How did the northern Canaanite nations respond to the victories of Israel in the south? (Josh 11:1-4)
2. What was different about the armies described in Joshua 11 and those they had fought thus far? (Josh 11:4-5)
3. What does it mean when Joshua 11:23 states “Joshua took the whole land”?
4. In what sense did the land rest from war? (Josh 11:23; Deut 12:9-10)

May 29

5. Israel had had great success in battle, despite being a nation of nomads. What is the reason for their success and what can we learn from this to apply to our lives?

6. What were some of the promises fulfilled in these chapters?

Lesson 8—Settling the Land – Part 1

Text for the week: Joshua 13–17

1. Not all the Canaanites were driven out? Why did God halt the conquest? (Josh 13:1-7)
2. Why did the Levites not receive a land inheritance? (Josh 13:14; Deut 18:1-2)
3. Who was first to ask for their land inheritance? (Josh 14:6)
4. What portion of land did Caleb request? What is unique about this request? (Josh 14:6-15; Num 13:27-31)

June 5

5. What complaint did the children of Joseph make after receiving their land allotments? How did Joshua respond to their complaint? (Josh 17:14-18)

6. Compare the faith of Caleb to the faith of the tribes of Joseph. What were the results of their faith?

Lesson 9—Settling the Land – Part 2

Text for the week: Joshua 18–21

1. Why was Joshua frustrated with the remaining seven tribes?
(Josh 18:2-3)

2. What was so unusual about the inheritance of Simeon?
(Josh 19:1-9)

3. What was the purpose of the cities of refuge? (Josh 20:2-6;
Deut 19:1-14)

4. How many cities of refuge were established? Where were
these located? (Josh 20:7-8)

June 12

5. How did the inheritance of the Levites differ from the other tribes? Why was this? (Josh 21:1-2; Num 35:1-8)

6. Did God give all the land to the people at this time? Explain your answer.

Lesson 10—Conditions for Continued Settlement

– Part 1

Text for the week: Joshua 22

1. As the eastern tribes departed, what did Joshua tell them?
(Josh 22:1-8)

2. What do the eastern tribes do once they return to their own lands? (Josh 22:10)

3. On what evidence did the eastern tribes prepare for war?
(Josh 22:11-12)

4. What was the purpose of the delegation sent by the western tribes? (Josh 22:13-20)

June 26

5. From the perspective of the western tribes, what is the connection between the events at Peor and their assumptions about what the eastern tribes had done? (Josh 22:11-20; Num 25:1-15)

6. Why had the eastern tribes built the alter? (Josh 22:22-29)

7. What are some lessons we can learn from this incident?

Lesson 11—Conditions for Continued Settlement

– Part 2

Text for the week: Joshua 23–24

1. Who did Joshua first meet with? What is the significance of this event? (Josh 23:1-8)
2. What did Joshua charge the leaders of the tribes to do? (Josh 23:1-16)
3. Where did Joshua meet with the people of Israel? What is the significance of this location? (Josh 24:1; Gen 12:6-7; Gen 33:18-19; Gen 35:1-4)
4. What is Joshua's purpose in reciting the history of the Israelites?

July 3

5. What choice does Joshua put before the people? (Josh 24:14-15)

6. What would be the implications if Israel chose to worship idols? (Josh 24:20; 23:11-13; Judges)

7. How would you describe the legacy of Joshua?